

# **WGU NEVADA:**

## **COLLEGE OF HEALTH PROFESSIONS OVERVIEW**

**JANUARY 11, 2015**

# TOPICS

- University Overview
- College of Health Professions Overview
  - Programs
  - Integrated Healthcare Management
  - Accountable Care Learning Collaborative

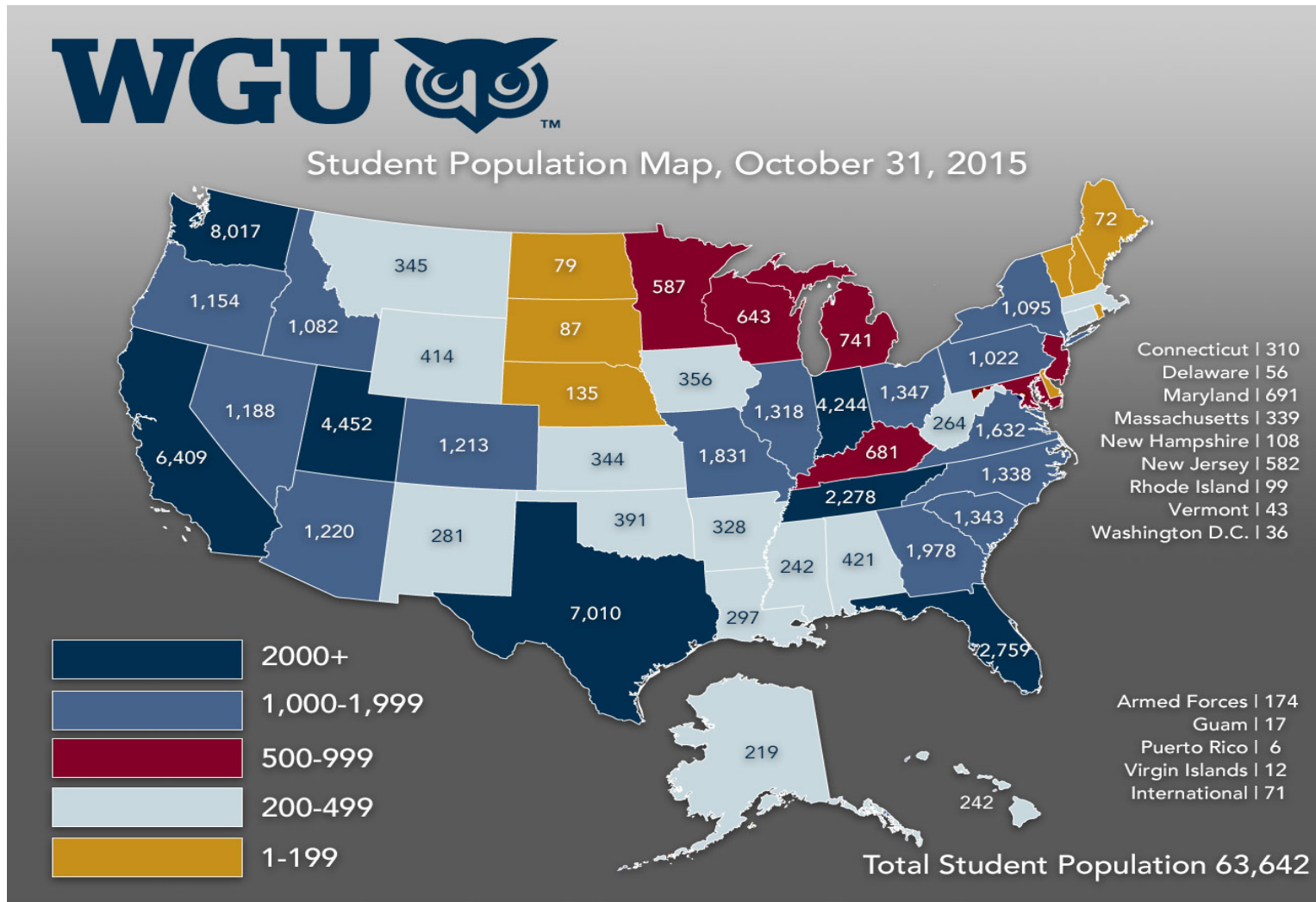
# NATIONAL LANDSCAPE

- 64,000 students
- 54,000 graduates in 15 years
- One of the largest private, nonprofit, nondenominational universities in the country
- Only university in the history of American higher education to have earned accreditation from four regional accrediting commissions (NWCCU, HLC, ACCJC, WASC)
  - Nursing programs (CCNE); Health informatics (CAHIIM)
- 3,600 employees

# NATIONAL ADVISORY BOARD

- AT&T
- CenturyLink
- Dell Computer
- Bill & Melinda Gates Foundation
- Google
- Hewlett-Packard
- Hospital Corporation of America
- Lumina Foundation
- J. Willard and Alice S. Marriott Foundation
- Microsoft
- Oracle
- Robert Wood Johnson Foundation
- Simmons Media Group
- Alfred P. Sloan Foundation
- Tenet Healthcare
- Wasatch Property Management
- Zions Bank

# ENROLLED STUDENTS: OCTOBER 2015



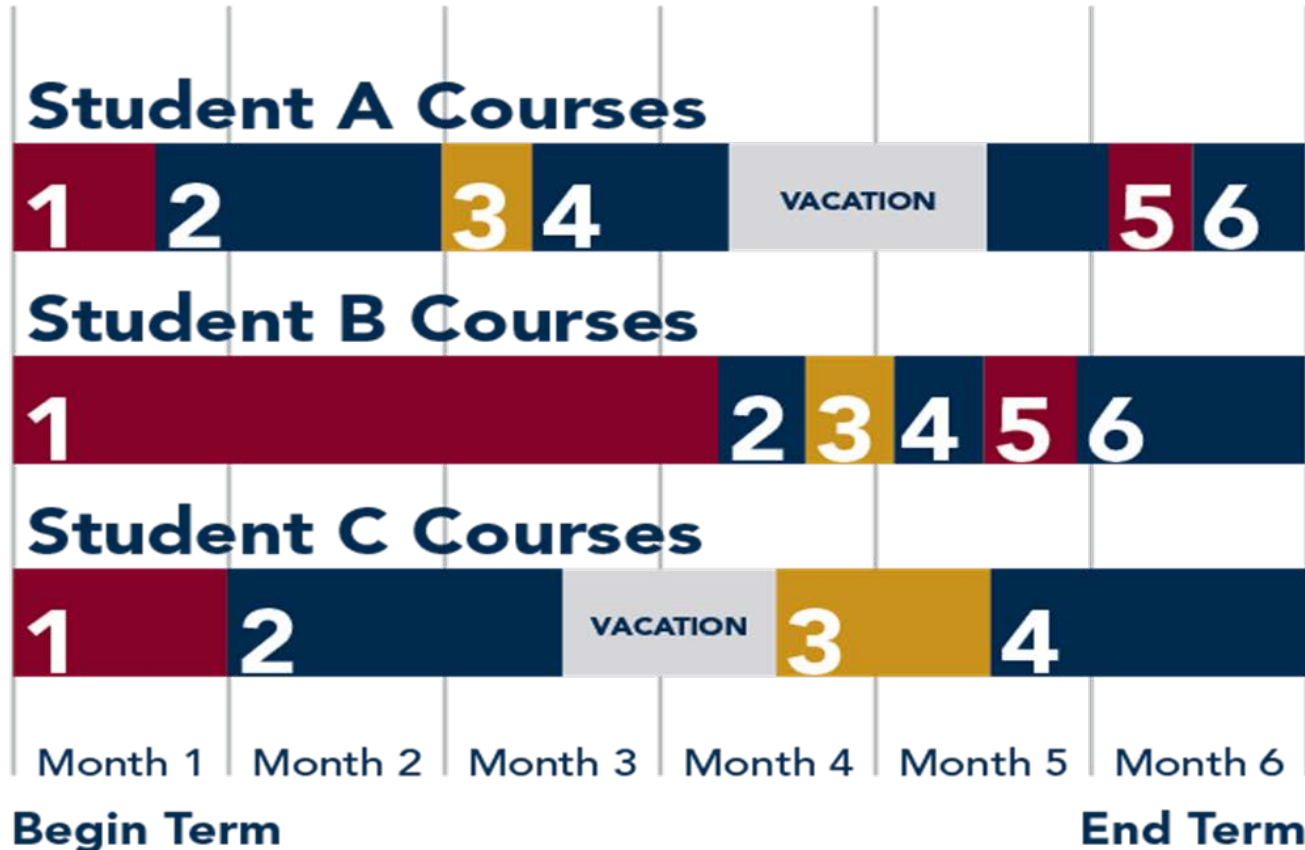
# 2015 RECOGNITION

- National League for Nursing named WGU's nursing programs as a 2015 Center of Excellence along with Duke University, UTA, NYU, and LSU.
- WGU ranked fourth in the nation for the volume of nurses produced (bachelor's and master's degrees) with minority backgrounds (Diverse).
- USA Funds awarded WGU a certificate of excellence for reducing its federal student loan default rate.
  - Improved to 5.0% from 6.6% (less than half the national average for both public and private universities (11.8%))

# COMPETENCY-BASED EDUCATION

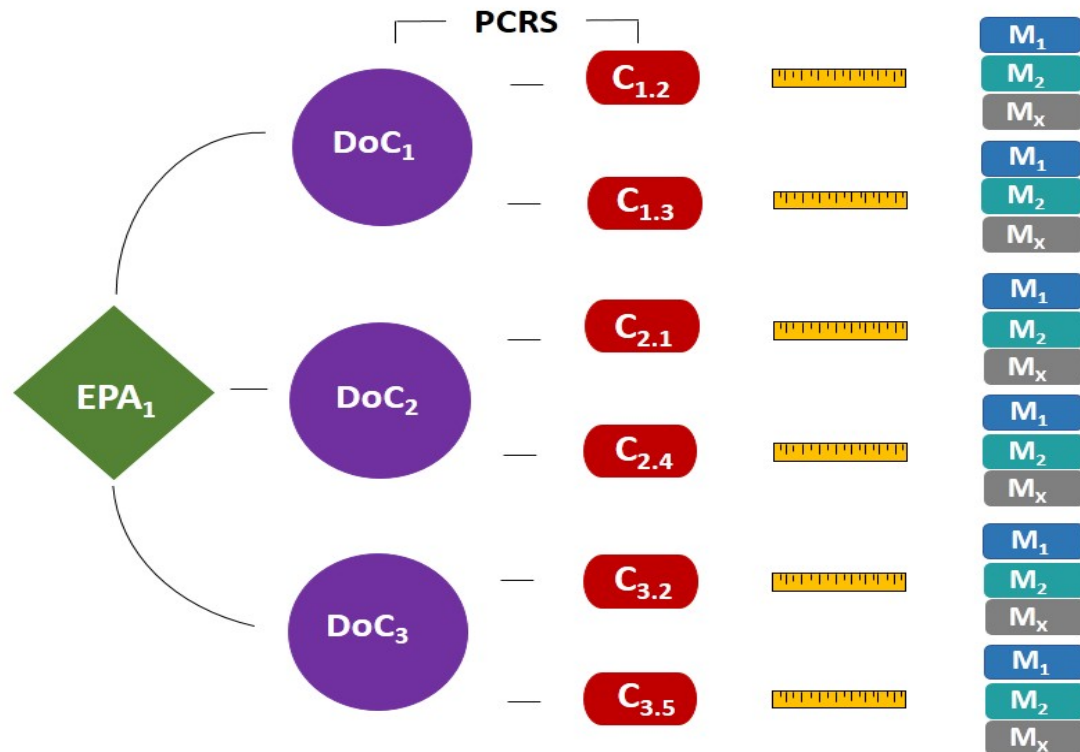
- Competency-based education (CBE) measures learning rather than time. Most traditional learning models hold time constant, with fixed-length semesters, and let learning vary.
- Students come to college with varying levels of knowledge and very different learning styles, and CBE lets them move quickly through what they already know so they can focus on the things they still need to learn.

# SELF-PACED CURRICULUM





# DOMAINS OF COMPETENCE, COMPETENCIES, & MILESTONES



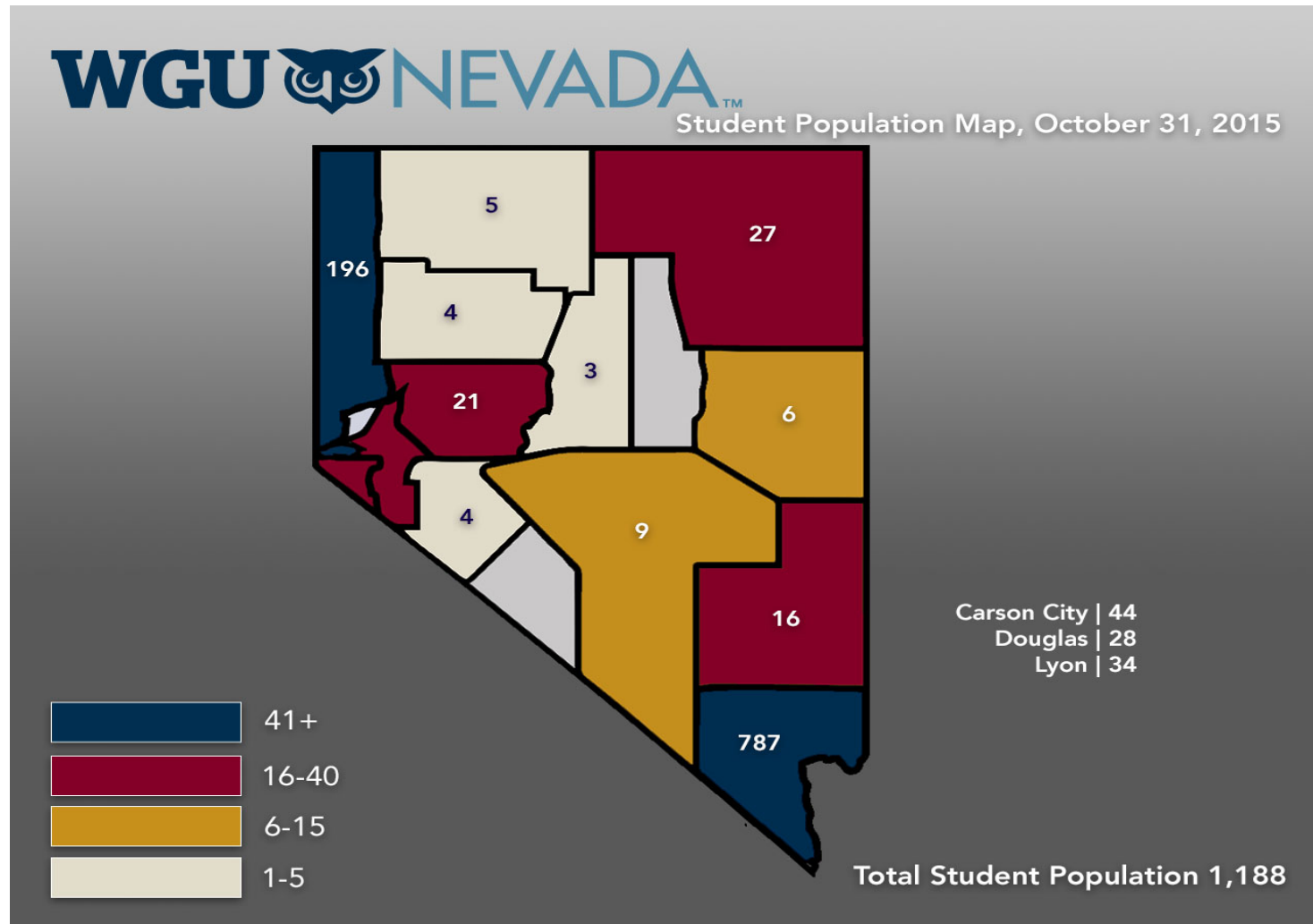
Medical education undergoing shift from “structure/process” education (Flexner) to CBE with four components: (1) identifying outcomes, (2) defining performance levels, (3) developing a framework for assessing competencies, and (4) continuous evaluation (AAMC).

# WGU NEVADA'S MISSION

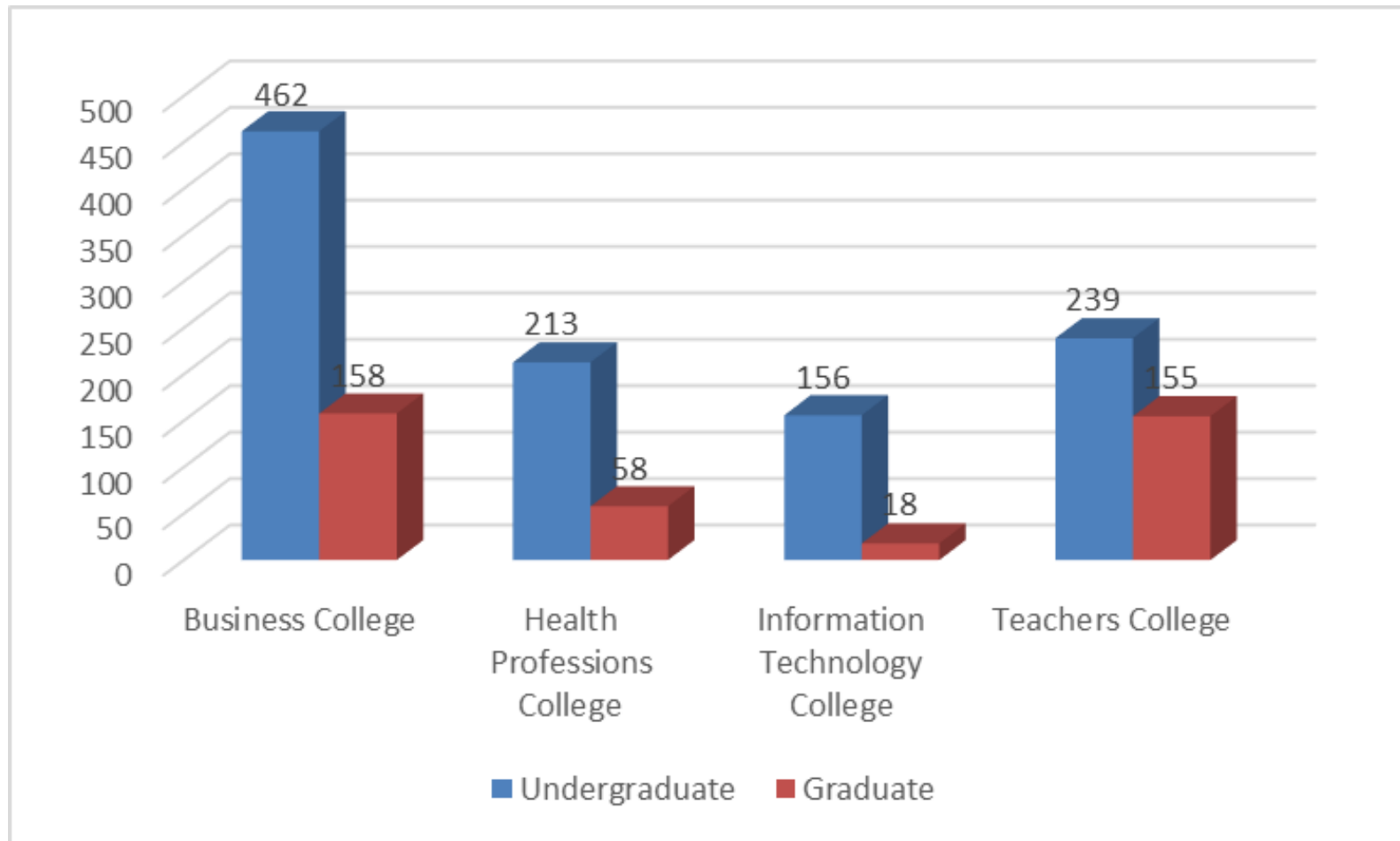
- Improve quality and expand access to post-secondary educational opportunities by providing a means for individuals to learn independent of time or place and to earn competency-based degrees and other credentials that are credible to both academic institutions and employers.

“In times of change, learners inherit the earth while the learned find themselves beautifully equipped to deal with a world that no longer exists.” Eric Hoffer

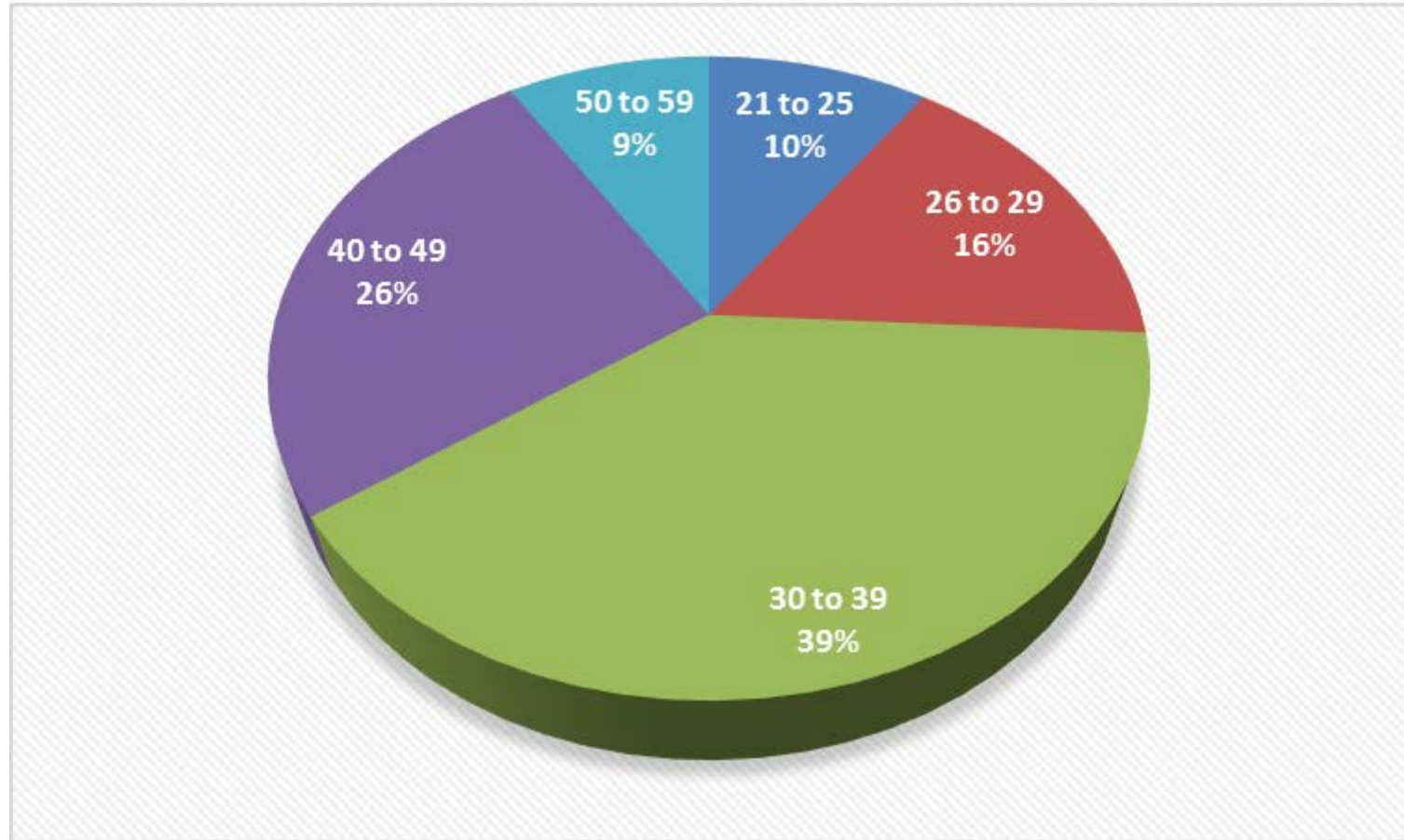
# STUDENTS BY COUNTY: OCTOBER 2015



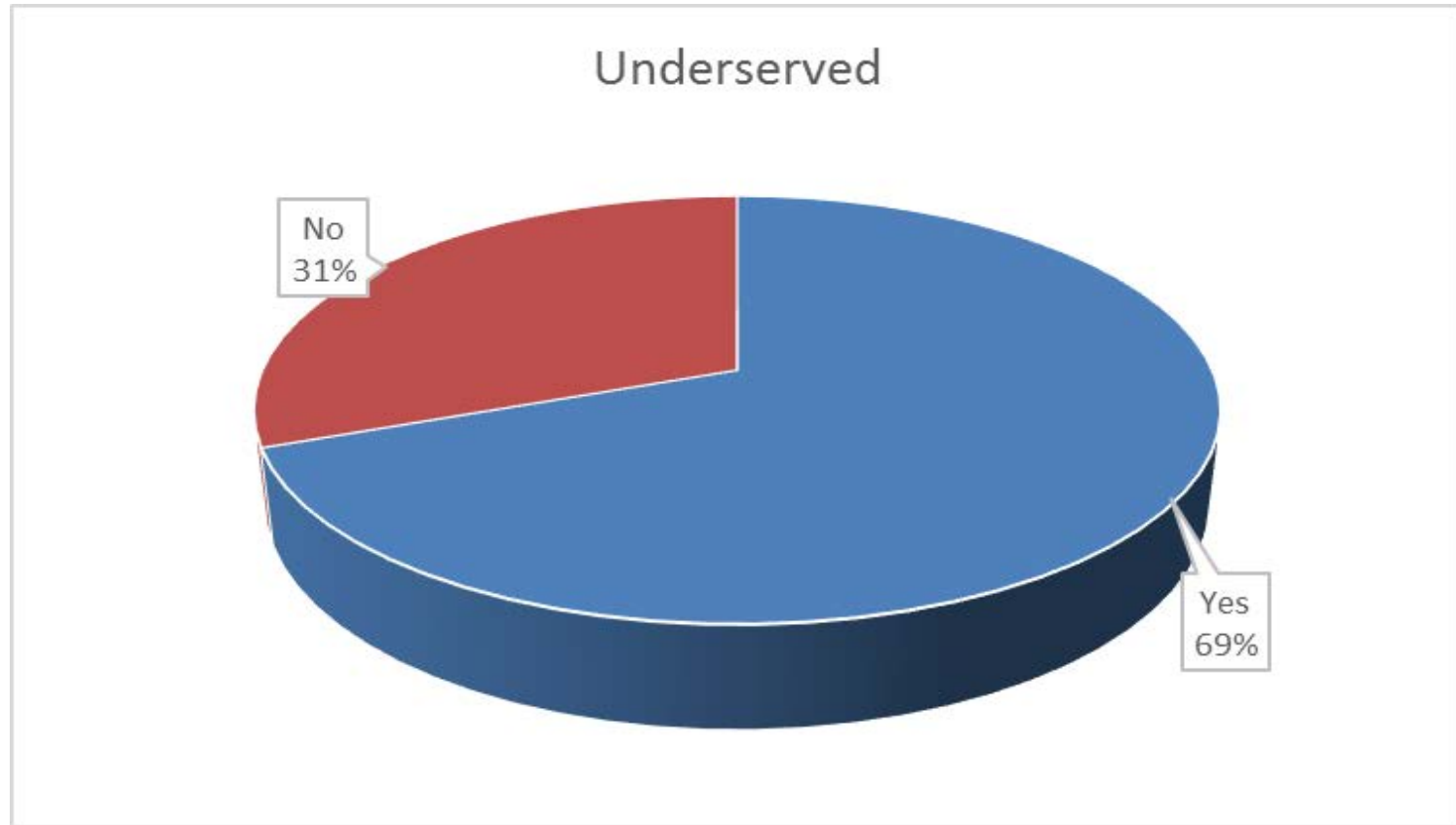
# STUDENTS BY COLLEGE: JANUARY 2016



# STUDENTS BY AGE: DECEMBER 2015



# UNDERSERVED STUDENTS



Underserved: first generation, low income, ethnic minority, and/or rural designations

# HEALTHCARE DEGREE OFFERINGS

## BACHELOR'S DEGREE PROGRAMS:

- [B.S. Nursing \(RN to BSN online\)](#)
- [B.S. Health Informatics](#) (from the College of Information Technology)
- [B.S. Business—Healthcare Management](#) (from the College of Business)

## MASTER'S DEGREE PROGRAMS:

- [M.S. Nursing—Education \(for RNs with BSNs\)](#)
- [M.S. Nursing—Leadership and Management \(for RNs with BSNs\)](#)
- [M.S. Nursing—Education \(RN to MSN Option\)](#)
- [M.S. Nursing—Leadership and Management \(RN to MSN Option\)](#)
- [M.S. Integrated Healthcare Management](#) (from the College of Business)
- [MBA Healthcare Management](#) (from the College of Business)

# MASTER OF SCIENCE IN INTEGRATED HEALTHCARE MANAGEMENT

- 21<sup>st</sup> century degree for healthcare leaders
- Affordable Care Act, the accountable care movement, and other key policy initiatives have had an impact on every aspect of the healthcare industry, from hospitals and clinics to insurance and pharmaceutical companies.
- Designed in collaboration with healthcare's foremost leaders and policy-makers.



# NATIONAL PROGRAM ADVISORS

- **The Honorable Michael O. Leavitt**, Secretary, U.S. Department of Health and Human Services (2005-2009); Utah Governor (1993-2003); Founder and Chairman, Leavitt Partners
- **Dr. Kenneth Sharigian**, Senior Vice President and Chief Strategy Officer, American Medical Association
- **Dr. Arnold Milstein, M.D.**, Professor of Medicine and Director, Clinical Excellence Research Center, Stanford University
- **Dr. Paul B. Handel, M.D.**, Vice President and Chief Medical Officer, Health Care Service Corporation
- **Shirley A. Weis**, Former Vice President and Chief Administrative Officer, Mayo Clinic; President, Weis Associates
- **Dr. Paul Keckley**, Managing Director, Navigant Healthcare
- **Dr. Craig Vanderwagen, M.D.**, RADM, USPHS, Senior Partner (Retired), Martin-Blanc and Associates; Assistant Secretary for Preparedness and Response, U.S. Department of Health and Human Services (2006-2009); Rear Admiral and Chief Medical Officer
- **Dr. Brent James, M.D.**, Executive Director, Institute for Health Care Delivery Research; Vice President, Medical Research and Continuing Medical Education, Intermountain Healthcare
- **Craig Miller**, Principal Director, IT Strategy, Accenture

# EMPLOYMENT AREAS & POSITIONS

## Employment Areas

- Hospital Administration
- Pharmaceutical Companies
- Nursing and Residential Care Facilities
- Ambulatory Healthcare Services
- Information Technology/Software Companies
- Federal and Local Government Agencies
- Insurance Companies
- Healthcare Consulting

## Positions

- CEO, COO, CAO, CNO, Provider Network Executive, Department or Division Director, Health System Vice President, Clinical Director

# CORE SUBJECT AREAS

- Leadership and Innovation
- Healthcare Systems and Policy
- Healthcare Financial Management
- Analytical Methods of Healthcare Professionals
- Enterprise Risk Management
- Health Information Technology
- Population Health and Care Coordination
- Challenges in Community Health

# MSIHCM: STANDARD PATH

Course Description	CUs	Term
Leadership and Innovation	1	1
Innovation Project	2	1
Collaborative Leadership Project	2	1
Healthcare Systems and Policy	2	1
Healthcare Systems Project	2	1
Quality Improvement	1	2
Healthcare Quality Project	2	2
Healthcare Financial Management	2	2
Healthcare Financial Management Project	2	2
Analytical Methods of Healthcare Professionals	2	2
Enterprise Risk Management	2	3
Enterprise Risk Management Project	2	3
Health Information Technology	1	3
Health Information Technology Project	2	3
Population Health and Care Coordination Project	2	3
Challenges in Community Health Project	2	4
Integrated Healthcare Project	3	4
Integrated Healthcare Management Capstone Project	3	4

# ACCOUNTABLE CARE LEARNING COLLABORATIVE

- New, nonprofit collaborative recently formed by the merger of Leavitt Partners' Accountable Care Cooperative and the Brookings Institution's ACO Learning Network.
- Housed at WGU
- Co-chaired by Dr. Mark McClellan and Mike Leavitt
- ACLC promotes member collaboration, provides training in integrated healthcare operations and strategy, national guidance, and evaluation to effectively scale and grow accountable care – clinically, financially, and politically.